

REPORT

Recently Concluded in-house CISP-II Workshop and its Perspective

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Medical education technology is standing at a cross road of a busy traffic of informational transit. There are hints of more changes in the coming future. We need preparation to cope up and embrace those changes sooner to remain updated. The faculties need to be equipped with the applicability of some or all of these tools of teaching for their relevance.

A change was long due in the medical curriculum since the essential yet dogmatic and stringent observation, analysis and comments of Abraham Flexner in the year 1910. He exposed the state of affair of medical education in the then America (North America). Considering his time, he was pragmatic and his edict on separation of clinical and basic sciences was followed like Gospel truth. The message was strong even after 100 years of the original and iconic “Flexner Report”.

Paradigm shifts are also taking place in Indian medical education with introduction of GMER 2019 and Indian Medical Graduate (IMG). In this context faculty training was imperative for smooth implementation of the new curriculum without any hiccup. **CURRICULUM IMPLEMENTATION AND SUPPORT PROGRAMME (CISP)** is a major step in this process. Implementation

of this program for the ‘**Second phase**’ (CISP-II) i.e. for the para-clinical departments was necessary this time.

Arranging an in-house CISP-II workshop and its preparatory backup was daunting amidst the ongoing waves of the Covid-19 pandemic. It was only possible because of the wholehearted assistance from the **Regional Centre (RC), Jorhat Medical College (JMC)**, Jorhat and patronage from **The West Bengal University of Health Sciences (WBUHS)**. Extended support from the faculty members, particularly those of the Prof (Dr) Suman Kr Roy, Principal-in-charge, Prof (Dr) Subir Kr Das, preclinical coordinator and Prof. (Dr.) Manidip Pal, HOD, O&G are worth mentioning.

The programme was slotted on the 28th and 29th of September 2020 with 22 participants from pre, para and clinical departments of the “three phases” of this Institute maintaining the Covid-19 related safety protocol.

The sessions were replicated as per the instructions from the Regional Centre and the contents of the teaching-learning material provided. Dr. Retina Paul, Dr. Debjit Chattopadhyay and Dr Bhaskar

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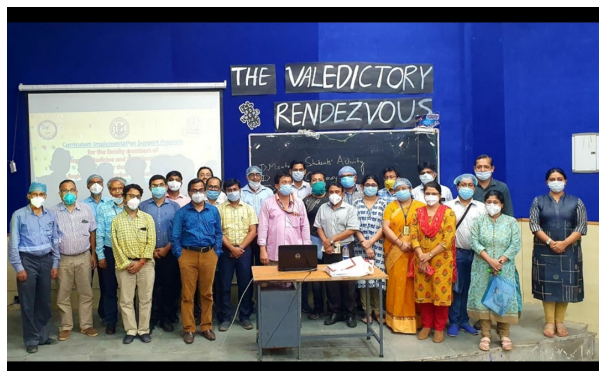
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Saha, who were recently trained (August, 2020) through an online CISP workshop by the RC were included as facilitator along with other previously trained faculties, viz. Dr Suman Kumar Roy, Dr. Manidip Pal, Dr. Subir Kr Das, Dr. Mahuya Chattopadhyay, Dr. Barnik Choudhury, Dr. Gandhari Basu, Dr. Mrityunjoy Halder and Dr. Ayan Ghosh were involved in this workshop. The constellation of faculties was diverse from all the phases for a balanced stature.

The academic programme was organized following the schedule with animated discussion and interactions. The topic of **'Assessment in CBME'** created interest among participants, so also the topic on **'Alignment and Integration'** evoked enough scope of discussion. **'Student-doctor clinical teaching'** was a new conceptual presentation and enjoyed by the participant faculties. The **'Skill training'** session was equally absorbing. At the end **'Curricular Governance'** also invited several questions

from the listeners. The floor was open for discussion at the end. It was a kind of sum up session of the aims and goals of the CISP. The participants excelled in the post-workshop questionnaires. This program identified our strength and weaknesses along with the sources of inspiration and a rediscovered bond as an established academic team for MEU. We are indebted to Prof. (Dr.) Purnima Baruah and Dr M N Baruah for their continued support and supervision, along with Prof. (Dr.) Hemanta Dutta as observer from the Central body i.e. **National Medical Commission** (erstwhile MCI). We are hopeful that this training program will definitely reflect in the subsequent behaviour of teaching-learning strategies of our faculties for inspiring the students to achieve goals and aims of future IMGs.

At the end I would like to reiterate that this workshop will help to kindle this endeavour and propagate the magic of CISP-II for the years to come along with the renewed hunger to learn and adopt newer technologies in the academic cross road.